

ATOMIC ENERGY CENTRAL SCHOOL -2, KALPAKKAM

PRIMARY SECTION : 2024-2025

Class – 5

English Worksheet - 1

Name of the student: _____ Roll no. _____

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Reading Section

I. Read the following passage and answer the questions given below.

One day, when Robinson was going towards his boat, he was surprised to see the footprint of a man on the sand. He stood amazed! He listened; he looked around himself; he could neither hear nor see anything, he went up higher to look down; he went up and down the shore, but it was no good; he could find no other footprint but that one. He went to it again to see if there were any more footprints and to see if it had been his imagination. But he was not mistaken, for there was exactly the print of a foot – toes, heel, every part of a foot. He could not imagine how it had come there.

He stayed long time thinking, but became more and more confused.

1. Choose the correct answer.

3x1=3

i) What did Robinson discover one day?

- a) boat b) A footprint c) A man

ii) Why did he go up higher to look down?

- a) To see if anybody was there b) In search of food c) For a stroll

iii) He was more and more confused because

- a) he saw a few footprints. b) he saw a big animal.
c) he saw no one except one footprint.

2. Write the correct answer.

a) Find the word from the passage that means the same as

the land along the edge of the sea - _____

b) Another word for “**surprised**” from the passage - _____

II. Read the following story and answer the questions given below.

Joshi was wandering through the trees. The air smelled of oranges all around him. The weather was perfect, and the oranges were growing bigger by the day. He liked to walk through the groves, and loved the smell of the oranges, but he didn't like that he and his family ate oranges all the time.

Sometimes, he wanted to avoid them for weeks at a time.

He wished his family could grow other things, like corn, or the ingredients for his favourite dish that his mom made. His mouth watered just thinking about his favourite dish. Yes, those ingredients would be better than oranges all the time.

"Mom, why do we have to have oranges almost every day? Joshi asked.

"Well, since we grow them, there are plenty around," his mom replied.

"Does every kid eat as many oranges as we do?" he asked.

"No, definitely not. There are parts of the country and parts of the world that don't have the weather that oranges grow in. We're actually very lucky!"

"So some kids don't eat oranges at all?"

"We actually send oranges all over the world, so that if people can't grow their own oranges, they can still buy and eat them," said Mom.

"Hmmm...so people move foods all over the world? Are there foods that I like that don't grow here?"

***Glossary:** *grove – a group of trees that produce fruits or nuts*

1. Choose the correct the answer.

- 1) Joshi was wandering through the _____.
a) Mango grove b) palm grove c) orange grove
- 2) His family used to eat oranges almost every day because
a) they bought many oranges.
b) they liked oranges.
c) they grow oranges.
- 3) His mouth watered thinking about -
a) oranges b) his favourite dish c) chocolates
- 4) What did Joshi's family do with the oranges?
a) They sell.
b) They make jam and juice and sell.
c) They eat all the oranges.

2. State whether the following sentences are True or False.

- a) The oranges grow in all the parts of the country. ()
- b) People move foods all over the world. ()

3. Answer the questions.

- a) Why do you think Joshi wanted to avoid oranges for weeks at a time?

b) Complete the sentence.

My favourite fruit is _____.

4. Answer in one word.

- a) A word in the passage which means

things that are used to make a dish - _____

- b) Find the opposite word of "**worse**" from the passage- _____

GRAMMAR SECTION

1. Frame a question.

a) He wrote an interesting story

b) The shoe was lost because of the nail.

c) Ravi went to the park.

2. Pick out the silent letter/letters.

a) honest - _ _ _ b) know: _ _ _ _ c) tongue - _ _ _

d) whistle - _ _ _ e) neighbour - _ _ _

3. Write a suitable describing word-

a) Robinson was a _____ man.

b) My grandmother cooks _____ food.

c) To see an ice cart is a _____ sight.

d) Rip was a _____ man.

e) The old men on the mountain had _____ beard.

4. Complete the following sentences using the correct form of the verb „learn’.

a) The students have _____ about “Road Safety”.

b) Did you _____ to sing and dance?

c) We _____ to write neatly.

d) I _____ to draw when I was in Class 2.

5. Fill in the blanks given below with question words.

a) _____ is your birthday?

b) _____ is knocking at the door?

c) _____ do you like to have for breakfast?

6. Choose the correct word and fill in the blanks.

a. The birds were caught _____ the net. (in /by/ at)

b. The children walked _____ the bridge. (above/ over/ on)

c. Krishna has been playing _____ morning. (for / since)

d. The sweet _____ you gave, was so tasty. (whose/which/that)

- e. English, _____ is your favourite subject , is so easy.(whose/which/that)
- f. Ram _____ walks to school as he lives near the school.
(*never / rarely / usually*)
- g. I have been down with fever _____two days. (*for / since*)
- h. I have been suffering from fever _____ Monday. (for/since)
- i.Our _____ is a man of _____. (principle/principal)
- j. Will you _____ how to write? (teach/teaches/taught)
- k. My teacher has _____ me many sums. (teach/teaches/ taught)
- l. My mother _____ me how to dance. (teach/teaches/taught)
- m. People were _____to see how he disappeared from the stage. (*happy / amazed*)
- n. I want to be _____for the party. (*well-dressed / odd-looking*)
- o) My friend eats _____ orange and _____ banana every day. (*a/an*)
- p) I ran as fast as I could _____ I was frightened. (*so/but/because*)

7. Use the joining words given in the box for joining the sentences correctly by matching them and rewrite the sentences in the lines given below.

<i>and</i>	<i>so</i>	<i>but</i>	<i>because</i>
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- | | |
|-----------------------------|----------------------------|
| a) I went to sleep early. | She failed. |
| b) Ruby tried hard. | He likes to write stories. |
| c) He likes to write poems. | I did not go to school. |
| d) I was sick. | I was terribly tired. |

- a) _____
- b) _____
- c) _____
- d) _____

8. Write plural form of :

- | | |
|------------------|------------------|
| a) goose : _____ | b) child : _____ |
| c) leaf : _____ | d) foot : _____ |

9. Rearrange the jumbled words to form correct sentence.

- a) alone / was / not / Robinson / an / island / on

- b) footprint / to / someone/ this / belong

c) my / foot / footprint / alongside / placed / I / that

d) strong / its / branches / arms / spread out / leafy / like

SECTION E – VOCABULARY

1. Match the words with their meanings.

- | | |
|---------------|---|
| a) baton | wild people in primitive state () |
| b) winding | solid base () |
| c) savages | short tube or stick carried in a relay race () |
| d) foundation | go in a circular, spiral course () |

2. Give one word .

- a) without any purpose, lazy - _____
- b) A combined effort of a group: _____
- c) gained expertise : _____
- d) a wooden container : _____
- e) to rub gently : _____
- f) occupied, dwelled in : _____
- g) known to you : _____

3. Make new words by adding / dropping a few letters.

1

happy - happier _____

4. Write a short form of the word –

1

a) I have - _____ b) will not : _____ c) can not : _____

5. Give the synonym for :

- | | | |
|--------------------|----------------------|---------------------|
| a) mounds : _____ | b) surprised - _____ | c) arrant : _____ |
| d) sternly : _____ | e) companion - _____ | f) constant : _____ |

6. Make two words with ____ *ness* as suffix.

- a) _____ b) _____

7. Give antonym(opposite) for-

- | | |
|-----------------|------------------|
| a) wise x _____ | b) awake x _____ |
| c) lazy x _____ | d) best x _____ |

8. Write the past tense for the following words.

- a) grind - _____ b) put - _____ c) catch - _____ d) spread - _____

9. Punctuate.

a) why did robinson pray

b) dont make a fuss now said the wise old bird

SPELLING SECTION

1. Identify the misspelt words in the box and write them correctly on the lines below.

<i>eldar</i>	<i>true</i>	<i>castel</i>	<i>because</i>	<i>studing</i>	<i>cryed</i>
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2. Rearrange the jumbled letters to form meaningful words.

l a i s n d = _____ s e i w - _____

e t n s l i = _____ e a t f s - _____

3. Rewrite the following words correctly.

a) d e c e n d - _____ b) e d u c a s i o n - _____

c) h e a r e d - _____ d) t r e m e n d u s - _____

e) s p o o n s f u l - _____ f) d e l e c i o s - _____

3. Circle the correctly spelt word.

a) barell	baarel	bareel	barrel
b) because	becoz	beacause	becuase
c) neice	niece	neace	niese
d) relise	rielise	realise	reallise
e) puntual	puntcual	punctual	punstual
f) intresting	intersting	ineteresting	interesting
g) whisel	whistle	whisetle	whisel
h) strugle	struggel	struggal	struggle